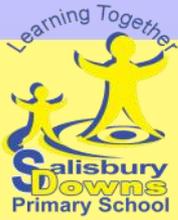
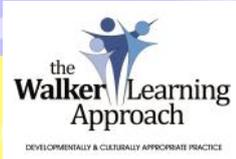


# Salisbury Downs Primary School



Courage Good Manners Friendliness Compassion Persistence Tolerance



Newsletter No. 3 Term 2 Week 2 Date of Issue: Friday 13th May 2022



## PRINCIPAL'S REPORT

### **NAPLAN Online**

As I am writing this, NAPLAN testing for Yr 3 & 5 students has begun for this year. For this year's students it will be the first time they have been involved in this testing. The current year 5s should have sat the test when they were in year 3, however NAPLAN did not go ahead due to Covid19. Although the lead up has also been severely disrupted in 2022, we are looking forward to the results that will come in all areas of NAPLAN so it will help us with the way we teach and students learn. Although we need to be very careful about sending students to school during Covid times, please try to ensure that your child is at school during this testing period particularly if they are in years 3 or 5.

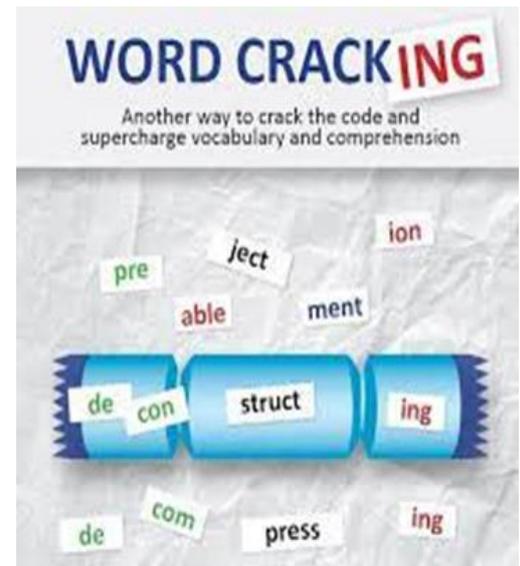
### **Mother's Day**

We sincerely hope that all of our mothers had a lovely day last Sunday and were spoiled by your children. Our Mother's Day stall was held on Thursday and Friday last week which caused a buzz across the school with \$790 being raised which will be invested back into the needs of our children. Many presents were also made in classroom to take home and given to mum on Sunday (Well mostly, some couldn't wait).

**Mums From A Dad's Perspective**, Mums do the heavy lifting, They go through the morning sickness. Their bodies make all changes. Their bodies take a beating. They bring a new life into the world. They nurture the child. Have you ever seen a toddler topple over? They get up crying and 99% of the time head for their mum. They form a bond that is unbreakable. Eventually a bond is formed with dad, but it's not the same as with Mum. Don't just wait for Mother's Day to hug and do things to help your mum. Do it every day. Life doesn't come with a manual, but it does come with a mum. Use your manual.

### **We had a Cracker of a Student Free Day**

Thank you to everyone for your understanding around the timing of our Student Free Day this week. Sometimes we just have to go with the available times that our presenters are available. Our presenter this time was Bill Hansberry. Bill took our whole staff through developing our skills in Morphology to help move our students forward with their spelling, vocabulary and reading comprehension. Morphology is the study of words and their parts. Morphemes, including prefixes, suffixes and base (root) words, and are the smallest meaningful units of meaning. Cracking words helps our students with their spelling, reading and vocabulary knowledge and assists in understanding our complex English language. At home, don't be afraid of playing with big words with your children. You may not know something about a word; what it means, how to spell it, etc, but this is perfectly ok. Our teachers will also be in the same position, so we explore these things with our students and find out the information together.





## Parent/Carer and Teacher Partnerships

Parents/carers and teachers become a partnership when children enter school. If we partner successfully we can together deliver better learning outcomes to children. It is a privilege to share your child/ren and through such events as parent/teacher interviews we have an opportunity to talk about our common aims and expectations, that children:

- 😊 feel happy and safe at school
- 😊 learn to read and write and know Maths
- 😊 learn about their world 😊 value kindness and care for others
- 😊 show respect, can be responsible and achieve success

I recently read an article called **Ten things teachers wish parents knew**. I thought you might be interested to read some of what it said. Many of our Salisbury Downs parents know this already and we very much appreciate your support. It is by Jenny Milne.

1. **Get the facts before you react** - try to put aside your emotions if your child complains about a teacher, other child or situation.
2. **Don't go over the teacher's head** - try not to listen to gossip or go straight to the leadership. Talk with the teacher in an open way and if it isn't resolved, of course talk to leadership.
3. **Respect your child's teachers and their views** - school behaviours are often different from home behaviours and teachers may sometimes need to tell you something about your child that you don't like. Work together to find a solution.
4. **Give feedback when things are good** - we all need a morale boost and if your child enjoys a class event or theme or you enjoy an assembly or other school event please let us know.
5. **Get involved and get to know your child's teacher** - your partnership is the key to your child's success. Keep in touch at regular intervals by personal communication, notes or through seesaw
6. **Keep the learning going** - talk about what they are learning and doing at school to show interest and build confidence
7. **Help your child be organized** - have simple morning and afternoon routines so your child doesn't become anxious about school
8. **Have a quiet place at home** - for your child to relax and try to develop good sleep routines - these support your child to be prepared and ready for the school day.
9. **Understand that mistakes are ok** - school is about learning so mistakes are part of that. If you feel your child is not progressing, please talk to your teacher.
10. **Address behavioural issues at home** - when children are learning to socialise and behave it is natural to get it wrong and while we as parents want to jump to our child's defence it is important valuable lifelong lessons that may not occur when we rescue.

*Cheryl Taylor*

*Wellbeing Coordinator*

# Community News

## **Make a plan - Empower your kids, and let them stick to it.**

As children grow up, they move through a series of developmental stages where the behaviour expected of them has increased levels of responsibility attached.

For each child their capacity to embrace this responsibility and meet the expectations of the adults around them is different. They all develop differently. It is also the case though, that we need to provide an environment that challenges them and provides opportunities for growth; even if that means they (and you) are, at times, uncomfortable.

In education we recognise the 'zone of proximal development' as the learning space where students are challenged and uncomfortable but not overwhelmed.

One opportunity for this in a parental way, is the planning and commitment to a school drop off and pick up plan. Making a plan with your students about how they get to and from school and revisiting that plan to add more responsibility over time is a great way to help students grow. It might also help with family logistics.

A great example of this is locking in the space you meet. If you are going to be at the same place every day, then the student has the responsibility to meet you there. If you're late, they can wait. If it's not going to be you but another family member then that is OK, the place is the same and they will know the family member when they arrive.

If you do a car pick up commit to the space, you meet in and let your kids embrace the responsibility to meet you there. Over time this place can change, and you can extend that responsibility.

Instead of meeting at the front of the school you can meet at Salisbury West carpark. Now your students have a short walk – added responsibility. Or maybe you live northeast of the school, and the pickup location becomes Hollywood Plaza or the Salisbury West Library. Instead of the Harrington St gate, you can meet your students at the back of the oval. All of these are opportunities to extend the responsibility your students have, and to extend their skills.

Eventually we want students to have developed the confidence to get to and from places by themselves. This doesn't happen by accident but with deliberate effort and increasing opportunities to demonstrate responsibility.





# Community News



## term planner

Term 2 2022

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	Hats Off Day 1				
May	02	03	04	05	06
2	PUPIL FREE DAY	←	NAPLAN	→	SAPSASA Cross Country
May	09	10	11	12	Newsletter 13
3	Governing Council Meeting				Yellow & Green Unit Excursion
May	16	17	18	19	20
4			Year 6 Aquatics		
May	←	23	Dental for Schools	→	27
5					SAPSASA Boys Netball & Girls Soccer
May/June	30	31	01	02	03
6			KAURNA ON COUNTRY EXCURSION		
June	06	07	08	09	Newsletter 10
7	QUEENS BDAY PUBLIC HOLIDAY				PGHS Experience Day
June	13	14	15	16	17
8	Governing Council Meeting		SCHOOL PHOTO DAY		
June	←	20	Interview/Report Week	→	24
9					ABORIGINAL CULTURAL DAY
June/July	27	28	29	30	01
10					X FACTOR 2:00PM Finish
July	04	05	06	Newsletter 07	08



# DENTAL FOR SCHOOLS

We are scheduled to visit in:

**Term 2 2022, May 23 - 27**

We will be visiting Salisbury Downs Primary School to provide check-ups & onsite treatment. Simply fill in our dental consent form for your child to be a part of this worthwhile experience.



### Check-up & Clean

Have your child's teeth shining bright again! We will provide a check-up & professional clean. Here we will let you know if they need any further work.



### Goodie Bags

All participants receive a gift bag with essentials and some extra goodies to say thank you! You will also have a take home oral health report to follow throughout the year



### Visit with friends

Take the stress out of your child's dental visit while they visit with their friends and classmates. Our vehicles are fitted with movies to watch while they wait.



E. [info@dentalforschools](mailto:info@dentalforschools) W. [dentalforschools.com.au](http://dentalforschools.com.au) P. (08) 7225 8142

**GOVERNING COUNCIL**  
**Meeting – Monday 16th**  
**May 3:30-4:00pm**

## HIGH SCHOOL TRANSITION PROCESS FOR 2022 HAS BEGUN

Every year a statewide transition process occurs for students attending public high schools in the following year. The transition to secondary school is a major milestone, it brings changes and new experiences in education, personal development and planning for future pathways. This process has now begun for our year 6 students, registrations of interest (ROI) are now open and details have been sent to families. This is the first step in the transition process.

The transition process is a family centred process, however our staff are available to help families and answer questions. If you have any questions or would like a hand with this process please contact our front office staff.

Along with the formal process of selecting a high school, common transition day for most government schools will take place in week 8, term 4.

### Important Dates

#### Term 2

Week 1 - Registrations of interest opened

Week 4 - Registrations of interest close

#### Term 3

Week 3 - Offers of enrolment (secondary school)

#### Term 4

Week 8 - Transition days

In the lead up to this day staff from SDPS meet with the various high schools to talk about the students and to organise extra transition visits if needed.

## COMING EVENTS

Yellow & Green Unit Excursion – Friday 20th May

Blue Unit Aquatics - Wednesday 25th May

Governing Council Meeting - Monday 16th May 3:30-4:00

Dental for Schools – Monday 23rd-27th May

SAPSASA Boys Netball & Girls Soccer - Friday 3rd June



Salisbury Downs Primary School  
 @salisburydownsprimary



Find us on  
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