

Salisbury Downs Primary School



Courage Good Manners

n Persistence Tolerance



Newsletter No. 5 Term 2 Week 06 Date of Issue: Friday 4th June 2021



PRINCIPAL'S REPORT

ATTENDANCE

Consistent school attendance from the early years is extremely important and lays a strong foundation for later learning and how you apply yourself to any work you may have in later life.

In addition to the protective factors provided by attendance, research indicates that students who regularly attend school achieve better than students who do not have regular attendance patterns.

While poor attendance is a strong indicator of lower levels of achievement in learning tasks, it also adds to the potential for poor social skills and difficulty in making and maintaining friendships.

Children who do not regularly attend school miss out on planned learning experiences, sequences of instruction and participating in class and school events. The impact of this loss becomes bigger for each absence.

Salisbury Downs Primary currently has 17 students with chronic and 42 with habitual non-attendance patterns. We need each and every student at school as much as they possibly can be.

Sometimes there are very real reasons that children need to be away from school.

One of the main reasons is illness, particularly illness that has the potential to spread to others. Recently we have had outbreaks of "bugs" across units and/or the whole of school.

This has included gastro that has quickly spread from person to person. Families have told us that it has also impacted on brothers and sisters, mums and dads and others they have come in contact with.

This also potentially happens with colds, flu and even COVID-19. This is why we need to ensure that if your child is sick, they need to be away from school until the possible infectious period has gone.

While there's currently no community transmission of COVID-19 in South Australia, it's important we remain prepared to respond to the fast changing nature of the pandemic.

People with Coronavirus may experience symptoms such as:

- fever
- respiratory symptoms
- coughing
- sore throat
- shortness of breath.

Other symptoms can include runny nose, acute blocked nose (congestion), headache, muscle or joint pains, nausea, diarrhoea, vomiting, loss of sense of smell, altered sense of taste, loss of appetite and fatigue.

These symptoms can easily be confused with illness such as those mentioned above.

It can be difficult to tell if your symptoms are due to allergies or to COVID-19. Government advice is that you should stay home and get tested.

It is a requirement for us to send home any student who show any of these symptoms.

So as much as we need your child to be at school as much as they possible can, please make sure that we stop any possible spread of illnesses from other children, teachers and families.





RIGHTS AND RESPONSIBILITIES

Growing up our family had a tradition of going to the horse races at Clare on Easter Saturday. One year I was there, walking through the bar with my dad, he stopped, and to my shock I saw one of my school teachers sitting at the bar. I was instantly uncomfortable and unsure. The teacher saw me and gave me a nod of recognition. I can't honestly remember if I nodded back but I clearly remember my sense of confusion that a school teacher was in the bar at the Clare Races. That's not where school teachers are meant to be – they only exist at school.

WHAT ARE OUR EXPECTATIONS?

I live very close to the school. I also grew up here and went to SDPS. And still, when I walk through Hollywood Plaza and students see me, they are stunned! Recently some girls saw me in the shops and were still talking to me about it 3 days later. They were freaked out!

Why is that?

What is our perception of teachers that creates some mystique around them?

Why do we see teachers in a way that possibly dehumanises them?

I'm not sure, but the reality is that it happens. It happens for our children and there is a lingering reality of that perception of teachers for lots of the adults in our community.

Some of that perception transfers into expectations about the position and the role of the teacher in the life of the learner.

We expect them to be there everyday. We expect that they are fully responsible for children's learning.

We expect that they will always be in control and know everything that is going on.

None of that is true and not even sensible.

Teachers are humans too – they have families and get sick and deal with all the life issues everyone else does. Teachers share the responsibility of what children learn with parents, coaches, community members and social media.

Teachers can have periods of time when they are doing their own learning, they are sick, or have personal responsibilities to deal with. This may take them out of their classroom for a day, or even more. When we know in advance of a teacher absence we book a "best fit" guest teacher, often a regular in our community. Sometimes we have to "try out" a new guest teacher, unknown to our community.

Our students are encouraged to **"step into the unknown"** daily. Having a guest teacher is no different and we appreciate the way our students show **courage, tolerance** and **compassion** towards them.

Teaching is a tough and tiring vocation, teachers often become frazzled, emotionally drained and do an excellent job of keeping it together. They care and connect to their students, being a trusted adult in their life. They do try to keep on top of everything though, and feel bad when they miss something or get it wrong.

WHAT CAN WE CHANGE?

When teachers are discussed in your home what is the nature of the conversation?

Are comments made that create misconceptions or misperceptions about the reality of teachers?

Are the expectations unreal? Is the student encouraged to be responsible for their actions?

Do we encourage children to engage with all teachers respectfully and with compassion to the demands of their role? Do we talk about the right to teach and the right to learn and the responsibilities that students, parents and teachers have in that? Do we discuss the need for **courage** and **resilience** when it comes to having a guest teacher in their space? Appropriate behaviours to represent and reflect our community values?

Our school values and our **rights and responsibilities** give us a strong foundation for how we should behave. Sometimes we need to review our current behaviours, to understand where we fall short and what we need to work on. This is a review cycle for growth that teachers constantly go through. It is the way we improve with curriculum and Behaviour Education.

It is also a great thing for families to use for their growth as a unit and for all of us as a community.

Travis Renshaw
Acting Deputy Principal



The Enter for Success program gives Aboriginal students the opportunity to enrol and be accepted into any government school they choose the year before starting school. The program then continues to support Aboriginal students throughout their school life.

The program applies to: children eligible to start reception in 2022

A place will have been made for your child at their local school, however, if you wish for your child to attend a different school, you can select another school through the Enter for Success program.

Once a school is chosen, the school will work with you to make sure they give your child the necessary support and opportunities to achieve their best at school.

How to apply:

Aboriginal families looking to apply for reception should contact us directly on [8258 7560](tel:82587560) or info.1194.admin@schools.sa.edu.au for an application to register your interest in reception for 2022.

If you're interested in the program for your child, you will need to contact us as soon as possible to discuss the options for your child and commitment of everyone involved.

Find out more at www.sa.gov.au/topics/education-and-learning/aboriginal-education/enter-for-success-program.



This guy was created by Jayden from B1 using Microsoft Word. A lot of work for an amazing result!



SAPSASA Summary

Our students have represented the school quite successfully during a variety of SAPSASA carnivals that have been held so far this year.

The first event on the calendar was Lacrosse where we had 45 students from Year four to seven represent our school in eight teams.

Two teams stood out with our Year 6/7 Boys making the Semi Finals and Year 5 girls remaining undefeated throughout the day and winning their division.

Three teams were selected for the Girls Netball with our top girls winning the top division.

This was an amazing achievement as they played against teams from both the Salisbury East and Para District SAPSASA area.

Cross Country was the third event on the calendar, held at Carisbrook Reserve early on in Term 2.

We had 36 students run across 8 different gender/age groups with 9 students successful in achieving a place ribbon out of all runners competing in the Para District.

Our successful students were: Millanna, Hayley, Maddi, Mahleaha, Joseph, Halil, Ozturk, Cooper and Holden.

Our most recent event was held at Agarna Park, where our Boys Netball team and Girls Soccer teams competed in their respective carnivals.

Over the course of the day, the boys demonstrated huge improvement and understanding of the game, winning four and drawing two of their seven matches.

With a mix of Year 5, 6 and 7's our Girls Soccer team played brilliantly to win their division. Maddi and Hania scored 7 and 4 goals respectively while Jessica was amazing in goalkeeper.



Salisbury Downs
Primary School

Playgroup



Play
Learn Connect
Free to attend.
Bring along a healthy snack!



Fridays 8.40 - 10.00am
(During school term)



For more information call 8258 7560

msp
photography
Capturing Special Moments

"Say Cheese"



MSP Photography
are on their way!!!

School Photo Day is:

WEDNESDAY 16TH JUNE 2021

Have your child's school memories
captured forever.

Please take time to read the relevant information
on the MSP payment envelopes & remember
these helpful points:

- Don't seal envelopes inside each other – You can pay for all children in one envelope however each child needs to have their own envelope on photo day.
- Use the Shootkey on your envelope to order online!
- Family envelopes are available at the school office upon request.
- Please enclose correct money as no change is given – cash, cheques and money orders only. Credit card payments can only be made online.

Please feel free to visit our web site
www.msp.com.au

For photo enquiries Phone: (08) 8132 1148 or Email: enquiries.adl@msp.com.au

GOVERNING COUNCIL SAUSAGE SIZZLE FUNDRAISER

Notes have gone home regarding our sausage sizzle, held on Monday 7th June.
We would like to thank the following organisations for their kind donations.



The Uniting Church
ENFIELD

Robyn LeCornu and the Enfield Uniting
Church Community Centre craft group
for their kind donation .

**Saints
FOODLAND^{16P}**

To Alex and his team at
Saint's Foodland for their kind donation.

We also thank the Bentley family for their donation of around 200 sausages for the day.
These generous donations give us the opportunity to maximise our fundraising by
minimising our spend on supplies!

We are very grateful!

Coming Events

SAUSAGE SIZZLE—MONDAY 7TH JUNE

ACAW DAY FRIDAY 11TH JUNE

Public Holiday—Monday 14th June

COL PHOTO DAY—WEDNESDAY 16TH JUNE

LOW UNIT EXCURSION—FRIDAY 18TH JUNE

6 PGHS EXPERIENCE - FRIDAY 18TH JUNE



Another Jayden
MS Word creation!



Salisbury Downs
Primary School
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Find us on
Facebook



Salisbury Downs Primary
School Autism Awareness
Closed group · 9 members