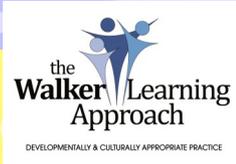


# Salisbury Downs Primary School



Courage Good Manners Friendliness Compassion Persistence Tolerance



Newsletter No. 7 Term 3 Week 06 Date of Issue: Friday 28th August 2020



## PRINCIPAL'S REPORT

### HAPPY SSO WEEK!

I would like to publicly acknowledge the great work that our SSOs do at Salisbury Downs Primary School. From our curriculum SSOs who support in the classroom, to our front office admin team, to our tech support, our library management and groundsman..... THANKYOU SO MUCH!

I love how dedicated this group of staff are, and their ongoing commitment to supporting the Salisbury Downs Primary community.

### FACILITIES NEWS

By the time the next newsletter comes out, we will be able to share our new school website.

The team at EWS has done a good job of completely building a new website for our school, that is modern, user friendly and informative.

Stay tuned.

### SPORTS DAY/COLOUR RUN

The last day of this term, will be our Sports Day and Colour Run.

We are really keen to have our community join in with the fun of the day and are currently working through the logistics of this, and the processes required to ensure we are COVID-safe.

We will inform you further in the coming weeks.

### SAPSASA ATHLETICS—Mr Princi

Last Friday, August 21st, 33 students across Year 4 to 7 represented the school at the SAPSASA Athletics Carnival, held at the Enfield Harriers Athletics Track.

Blistering winds, pouring rain and a hail storm could not prevent our students pursuing their personal best in a variety of track and field events.

Students were brave in the way they participated with a number of students achieving many forms of success.

School spirit was on display for all to see with some students battling injuries or sickness as well as the elements to ensure they did not let the school down.

The way our students supported others in their events was very impressive and set an example for other schools who were at the carnival.

Furthermore, students demonstrated many of our school values.

The one that stood out over **courage**, **persistence** and **compassion** was the use of **good manners**, thanking the bus driver as they exited the bus.

While the school did not win overall, the achievements of the students were plentiful and it was great to see them representing the school with pride.

Some of our outstanding results on the day included:

Kobie - 1st in Discus and Shot Put for 2010 Boys  
Holden - 1st in Long Jump for 2010 Boys  
Maddi - 1st in 100m Final and 2nd in Long Jump 2010 Girls  
Peyton - 1st in Discus for 2010 Girls  
Hayden - 1st in Discus and Shot Put for 2009 Boys  
Zoe - 1st in Discus for 2008 girls.

Special mentions to:

Khiara - 2nd in 100m Final for 2007 Girls  
Riley - 2nd in High Jump in 2009 Boys  
Halil - 1st in 100m heats in 2009 Boys  
Hayley - Top 2 (result unofficial) in Long Jump in 2009 Girls

*Check out the photos included in this newsletter!*



# Community Chat



## **Doing the right thing because it's the best thing to do.**

We often talk to our students about right behaviour at the right time, and doing the right thing because it's the best thing to do, because we want our students to grow up with a sense of self-awareness and be able to self-manage to grow up to be strong, resilient, kind human beings, knowing the difference between right and wrong.

The article below is from our Play Is The Way founder Wilson McCaskill

### **KNOWING RIGHT FROM WRONG**

The first step on a child's journey towards independent, self-managed behaviour is to recognise that they do know right from wrong.

Having grown up in families that are a part of a larger network of social groups and communities, most children arrive at school with a more than adequate idea of what is considered to be socially appropriate or inappropriate, acceptable or unacceptable, right or wrong in the community and culture to which they belong.

Armed with this information is one thing. Being strong enough to act upon it is another.

Children are empowered when they not only know right from wrong but can also make themselves do the right thing even when they don't want to. For this to happen, children have to believe that doing the right thing is invariably the best thing to do. Encouraging them to notice and understand the positive outcomes of their own, and other's appropriate and right behaviour, can nurture this belief. Giving them ample evidence that right is best, both for them and the community in which they live cements the belief.

We are doing well as adults when our children answer the question, "Why do you do the right thing?" by saying something like, "Because I feel good doing it," or "Because it's the best thing to do."

I fear too many would answer, "Because I'll get into trouble if I don't." or "My Mum (or some other adult figure) told me to." or "I'll get something nice if I do."

### **FEELING POWERFUL**

All children, and I dare say adults as well, like to feel powerful. We can, through careful guidance, help children to feel powerful every time they do the right and best thing. Children who only do the right thing for fear of getting into trouble or because they will get a reward, feel decidedly powerless, I suggest.

These children regain their sense of power by deliberately saying or doing the wrong thing.

This is invariably happening when the authority figure is not present or when a reward is not forthcoming. Indeed, doing the wrong thing can be a ploy to trigger the bestowing of an even bigger reward when the right thing is eventually done. If the authority figure is lacking the power these children mistakenly believe the position carries; if the authority figure is unable or unwilling to make these children do the right thing, then the price may well be blatant anti-authoritarian behaviour, designed to create fear and chaos in that adult and the world they appear too weak to control.

Authority figures, who use a big stick to maintain their authority, are usually reluctant to put it down and the pressure of maintaining their authority has them frequently looking for a bigger stick.

Authority dependent children, who see adults and the control they exert as the pinnacle of power, often lose the motivation to be independent and self-regulating and opt for the less challenging role of being too eager to please, indecisive with a fragile personality that needs constant reassurance and support if they are to function with any degree of effectiveness.

If that is not the case, they can sometimes become those disengaged, aggressive, contrary and disillusioned children who indulge in dangerous behaviours and conflicts that generate the distracting feelings of excitement and power; feelings that will hopefully serve as an antidote to the painful emptiness that would otherwise be present.

By adopting processes that help children to especially recognise the social and emotional benefits of doing what is right and best, we can help them to be the masters of their own behaviour.

By helping them to understand that by knowingly doing the wrong thing they disadvantage and weaken themselves and others, we can turn them towards finding the strength to do the right thing.

I'll leave this article with this quote from Wilson McCaskill

***What value is wealth if our children are poor in values?***

*Cheryl Taylor*

**WELLBEING COORDINATOR**



**Salisbury Downs Primary School**

**Playgroup**



**Play. Learn. Connect.**

**Friday's 9.00-10.15am**  
(During school term)

**In the Orange Room**

Why we love Playgroup

For Children, PLAYGROUP:

- Provides an environment for social interaction.
- Provides an opportunity for children to play and learn.
- Assists in language development and communication.
- Provides a space for children to participate in and enjoy new activities.
- Provides access to a variety of toys and equipment.
- Provides a safe and happy place for children.

For Adults, PLAYGROUP:

- Gives parents the opportunity to play and interact with their child.
- Provides a great space for social interaction.
- Provides a routine that allows families to gather and interact.

**Ages 0-5**

For more information call 8258 7560

**HAPPY FATHERS DAY**

**FATHER'S DAY STALL**

**SWAT Team**

**( Students Working Actively Together)**

The SWAT Team will be holding a Father's / Grandfather's Day stall.

Various items will be available for sale.

Items will be available for purchase with prices between \$2.00 and \$7.00.

Stall will be open at Big Lunch on **Wednesday 2nd September and Thursday 3rd September**

Please bring some money and buy someone special a great gift!

*All money raised will go towards aesthetic improvements to our school environment.*



**Transitioning to Salisbury Downs Primary School**

**Diary Dates to Remember**

Transition visits for children who will be starting in Reception at Salisbury Downs Primary School in 2021 will take place in Term 4, on **TUESDAY 17TH NOVEMBER** and **TUESDAY 24th NOVEMBER**.

Further details will come home next term.



**Coming Events**

**Governing Council Meeting— Monday 31st August**  
**FATHER'S DAY STALL Thursday 2nd and Friday 3rd September**  
**FRIDAY 4TH SEPTEMBER—Aboriginal Culture Day**  
**YEAR 6/7 AQUATICS—TUESDAY 8TH SEPTEMBER**



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